

# CITRUS COUNTY SCHOOLS

# DIGITAL LEARNING DAY 2.0

AUGUST 2, 2016

## SCHEDULE OVERVIEW

**GENERAL SESSION** 8:00-8:30 AM Curtis Peterson Auditorium

Welcome Back for Teachers with Superintendent, Sandra "Sam" Himmel, and special guest, FL Commissioner of Education, Pam Stewart.

**SESSION AB**

8:45-10:45 AM

**SESSION A**

8:45-9:40 AM

**SESSION B**

9:50-10:45 AM

**SESSION C**

10:55-11:50 AM

**SESSION CD**

10:55 AM -12:55 PM

**SESSION D**

12:00-12:55 PM

Choose one session every hour or choose to attend a double session.

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Open WiFi: Training Day

**#CCDLD2**

## SESSION RECOMMENDATIONS

- Primary K-3
- Intermediate 4-5
- Middle 6-8
- High 9-12
- Content Specific
- Novice
- Expert

Unless noted, sessions are geared to all participants at any level of technical experience.

# OVERVIEW OF SESSIONS

## SESSION A

App Happy
Budding Bloggers & Swagging “Sway”ers
Coding for Everyone
Creating Active Communication Responses for Limited/Non-Verbal Learners
Creating Tutorials with Screencast-O-Matic
Digital Differentiation 2.0
Digital Tools for Struggling Students
ESGI Kindergarten Skills Card Assessments & Data Tracking
EverFi for Social Studies
Evernote as a Digital INB
Explain Everything
Exploring the Digital Components of Studies Weekly
Fast & Easy iPad Apps
Google Forms for Beginners
How to Set Up a Video Studio on a Budget
I Flip, You Flip, We All Flip
Immersing Yourself in the iPad
Instant Feedback with Study Island Group Sessions!
Lesson Plans Made Easy with Common Curriculum
Make Any Video an Interactive Lesson with EDPuzzle
Microsoft Office 365
Mimeo and Me
Nearpod in the Classroom
Overview of Math Nation
Pen Pals Meet Technology
Quill Grammar Lessons
Remind for Coaches
SimpleK12 Online Training
Skyward Assessments
The 1 iPad Classroom
Uncharted Territory: The New Basics
Understanding & Using FastBridge
Using SuccessMaker to Promote Standards-Based Instruction
Using Technology for Management, Communication, & More!
Using Technology to Enhance Lessons in the Digital Age

## SESSION B

360, Tech Tools, and You
Animoto in the Classroom
Back to the Future! Transforming Classrooms with Tech Tools
Bloggng in the 21 <sup>st</sup> Century Classroom
BrainPOP!
Building Oral Language and Literacy with Technology
Communication with Google Classroom & Remind
Creating Classroom Websites with Weebly
Digital Projects
Driving Engagement with Google Drive
Edtech in AVID
Engaging ELLs through Rosetta Stone
ESGI Follow Up (Q & A Session)
EverFi for Health/Character Education
Exploring the Digital Components of Studies Weekly
Front Row...Who Knew?
Getting Paid on TeachersPayTeachers
Getting Started with Skyward Assessments
Interactive Math Modules
iPads in the Math Classroom....How Do I Do That?
Make Science Pop with Technology!
Microsoft Office 365
Overview of Math Nation
Professional Webpages and Videos
Quaver’s Marvelous World of Music
Remind
ShorTel Phone- How Do I Use This Thing?
Snazzy Student Presentations
Technology in the Primary Grades
The 1 iPad Classroom
Twitter 101
Understanding & Using FastBridge
Using SuccessMaker to Promote Standards-Based Instruction
Using Mimio to Keep Students Engaged
Zipgrade – Making Life Easier One Scan at a Time

## DOUBLE AB

21 <sup>st</sup> Century Animated Presentations
App Smashing to Create Digital Scavenger Hunts
Digital Information Technology (DIT)
Digital Work Flow for Beginners
Get Hands on with Your Destiny 2.0
Google Classroom 101
Kahn Academy
Safari Montage

## DOUBLE CD

App Smashing to Create Digital Scavenger Hunts
Functional Fitness in the Classroom
Khan Academy
Overcoming Obstacles, Challenges, & Pitfalls of the 1:1 Classroom
Paperless Classroom
Seesaw: The Online Learning Journal

## SESSION C

60 Tech Tools in 60 Minutes
Aurasma & iMovie
Brain Breaks with a Twist
Building the Home to School Connection with Technology
ClassCraft
Coding in the Classroom
Creating a Class Website with Weebly
Creating and Cloning Assignments in Skyward
Diving into Twitter
DRIVER’s Ed
Easy Apps for a Tech Savvy Classroom
Edmodo
EDPuzzle: The Possibilities are Endless!
EverFi for STEM
Exploring the Digital Components of Studies Weekly
First Year Dos and Don’ts
Grants Galore! Using DonorsChoose.org to Build Your Dream Classroom
How to Manage Technology Resources When You Don’t Teach in a 1-to-1 Classroom
How Will I Use This in My Classroom?
iPad 101
Kikaklu, Let the Hunt Begin
Let’s Celebrate Success with Seesaw
Lesson Planning Using Planbook.com
Making Mimio Magic
Microsoft Office 365
Nearpod in the Classroom
Only 1 iPad? No Problem!
PLATO
ShorTel Phone: How Do I Use This Thing?
SmartBoard Basics
Student Accountability
Teaching to the Tech
Transformations of Quadratics
Using Think Central and Pearson Realize
Using SuccessMaker to Promote Standards-Based Instruction
Working with Your Digital Tools

## SESSION D

21 <sup>st</sup> Century Professional Development
App Splash!
Aurasma
BrainPOP--So Much More than Tim and Moby...
Don’t Test Me! Alternative Assessment Strategies for Everyone
Enhance and Engage with iPad Apps
Engaging Students with Newsela
EverFi for CTE
Enhancing Instruction – Notability, Educreations, and Baiboard
Exploring the Digital Components of Studies Weekly
Fabulous Fun Sites/Mimio Teach Tool
Get Connected
Google Drive as a Digital Portfolio for Students
Helping Absent Students with Educreations
iMake iMovie – Creating Videos and Trailers for Formative Assessments
Kahoot!
Making Technology Easier
Marine Science Station & WeatherSTEM
Microsoft Office 365
Newsworthy Nearpods Neatly Nested
Padlet for Beginners! Simple, Easy, & Fun!
PLATO Follow Up
Progress Monitoring Made Easy
Sharing Solutions & Teacher Tools
ShorTel Phone: How Do I Use This Thing?
Study Island Group Sessions
Success with a Single iPad
Take Your Google Tools to the Next Level
Tech for Rookies
Technology in Your Reading Block
TpT. Class Dojo, & Donors Choose
Using SuccessMaker to Promote Standards-Based Instruction
Using QR Codes & Google Forms in the Elementary Classroom
Using Weebly to Enhance Home-School Communications in the Elementary Classroom





# DIGITAL LEARNING DAY 2.0

Share your thoughts  
throughout the day on  
Twitter using #CCDLD2.



Training Day

Leave your constructive feedback by clicking below. This is the method for collecting attendance for each session.

## Session AB Feedback

<https://goo.gl/5Fi5zQ>



## Session A Feedback

<https://goo.gl/vzXRNs>



## Session B Feedback

<https://goo.gl/zXmfWc>



## Session CD Feedback

<https://goo.gl/HGXmPe>



## Session C Feedback

<https://goo.gl/9JVwTs>

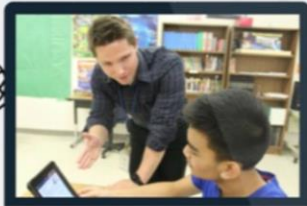


## Session D Feedback

<https://goo.gl/XysxSy>



# Need more assistance?




Dan Koch

 danvkoch



Dianna Goolsby

 goolsbydi



Megan Jones

 MrsMJ1218

The Citrus County Technology TOSA team is at your disposal throughout the school year! Use the following link to book a time slot for one (or more) of us to visit your classroom, school, or meeting for assistance with:

#### Gamifying Your Classroom

1:1 Best Practices

Transforming A Classroom Environment with Digital Tools

Going Paperless

Mobile learning with iPad, iPhone, iPod Touch, iOS

Social Media

Screencasting

Movie Making

Online Publishing

Coding & Robotics

Instructional Tech

**Scan**



The QR code with your smartphone to learn more.



[bit.ly/citrustechtosa](http://bit.ly/citrustechtosa)

# We can help!!!

## 21st Century Animated Presentations ~ Beyond PowerPoints! -Powtoons/Animoto/Dvolver

 LMS 208

Presentations bringing you beyond powerpoints with animations an impressive easy to use presentations that you can use to blow your students away and your students will love to use in their own learning and projects!!! So simple you won't believe it!!! Bring a laptop.

Sherri Alban (CRMS)

## App Smashing to Create Digital Scavenger Hunts

 LMS 213

This session is for ALL LEVELS of iPad users. The session will focus on several apps and how they can be linked together to create challenging, but fun and engaging lessons for ANY subject area...even PE! The session will begin with a quick run through of several common apps. The rest of the session will be hands on, with the participants engaged in a real Digital Scavenger Hunt. There will even be PRIZES awarded to the winners in each session! Please download these apps prior to the session: Aurasma, QR Code Reader, Shazam, Compass, Google Translate, and Google Slides.

Suzie Martin (LMS)

## Digital Information Technology (DIT)

 LHS 123

Digital Information Technology is the course formerly known as CCC. This is a mandatory training for all DIT instructors on the new SAM component.

Cengage Representative

## Digital Work Flow for Beginners

 LMS 217

This session is designed specifically for upper elementary teachers and will focus on creating, delivering, collecting, and grading assignments digitally. Participants should have eBackpack and Notability installed on their iPads.

Richard Crowley & Eddie Trygar (LMS)

## Get Hands on with Your Destiny 2.0

 LMS 117 (Media Center)

This session provides targeted, participant-driven training for school **MEDIA SPECIALISTS**. Bring your laptop so you can access Destiny during the training. Bring a book to catalog.

Jeane DeFelice (WTC), Elaine Laga (RCE), & Lynnette Mitchell (CRHS)

## Google Classroom 101

 LHS 261

In this session, we'll learn: 1. How to set up classes. 2. Add assignments. 3. Add Essential Questions with student interaction. 4. Reuse Assignment. 5. Retrieve student work. 6 Student side of viewing assignments and etc. 7 Students submitting assignments. Bring a laptop, class syllabus and other class information (softcopy), and assignments/Essential Question.

Barbara DeHart, EdD (CHS)

## Kahn Academy

   **LHS 211-A (Upstairs Media Center Lab)**

Learn about the free resources and additional features available to all students through Khan Academy. The newest updates will prepare students for the redesigned SAT Suite of Assessments, while inspiring learners to practice and improve their test scores. In this session, educators will learn about strategies for using Khan Academy resources to empower students.

[Stephanie Tate \(College Board\)](#)

## Safari Montage

     **LMS 119-E**

SAFARI Montage provides K–12 school districts with a fully integrated Learning Object Repository, Digital Lesson Tools, Video Streaming Library, and IPTV & Live Media Streaming, designed to handle video efficiently. SAFARI Montage servers come preloaded with educational video titles tied to the curriculum from the industry's leading video publishers which include Schlessinger Media, PBS, The History Channel, National Geographic, Scholastic, Disney Education, BBC and more. The full suite of integrated modules provides a single interface for users to access and manage all digital, visual resources from within the school district network or from home.

[Safari Montage Representative](#)

## App Happy

  LPS 125

This session will focus on some of the best apps for engaging students in the classroom with reading, blogging and augmented reality.

[Terry Stoufer \(LPS\)](#)

## Budding Bloggers & Swagging "Sway"ers

  LPS 105

Using the app Easyblog, we will introduce blogging and demonstrate how it can increase writing engagement for students in K-3. We will also reveal how easily students can create individual or group Sway projects to demonstrate their learning on individual topics or classroom lessons. Please download the Easyblog app prior to the session.

[Kellie Olson & Kelly Zoucha \(LPS\)](#)

## Coding for Everyone!

    LPS 141

The Hour of Code is a one-hour introduction to **COMPUTER SCIENCE**, designed to show that anybody can learn the basics. Code Studio takes The Hour of Code a step further through an easily implemented FREE curriculum based upon auto-graded coding puzzles. Please create an account at <https://studio.code.org/>.

[Marla Gangler \(HER\)](#)

## Creating Active Communication Responses for Limited/Non-Verbal Learners

  LPS 102

This session focuses on low-tech and high-tech options to increase active communication for students with limited communication skills.

[Kelly Sieg \(CREST\) & Roxanne Tripi \(ESE\)](#)


## Creating Tutorials with Screencast-O-Matic

     LHS 228

Creating step-by-step procedures for lessons involving computers is easy to accomplish with the online program Screencast-O-Matic. The tutorials you create can be saved on your computer and/or uploaded to the cloud, including Google Drive for use with Google Classroom.

[Tim Stuart \(CHS\)](#)

## Digital Differentiation 2.0

  LPS 128

If you are looking to differentiate using technology, we have some great resources to help with small group instruction. Students will be engaged in meaningful learning when working with teachers independently.

[Christina Hackey & Terri Ryan \(CSE\)](#)

## Digital Tools for Struggling Students

   LMS 218

Participants will learn how to use digital tools that provide personalized support for struggling readers and writers. We will also provide suggestions on how these tools may be utilized for IEPs and PMPs.

[Thomas Kennedy \(School Board Member\)](#)

## ESGI Kindergarten Skills Card Assessments and Data Tracking

  LPS 121

Kindergarten Skills Card turned digital with ESGI! We will show you how to assess your students in this web based program, monitor your students, and target instruction. Parent letters are instantly generated to help communicate between home and school. ESGI makes planning for instruction easier and more focused. This session is MANDATORY for any Kindergarten teacher who did not attend the June 7<sup>th</sup>, 2016 training.

[Dawn Glenn & Kelly Hutton \(CRPS\)](#)

## EverFi for Social Studies

   LHS 231

EverFi offers free, self-paced digital courses for all students. This session will highlight: **FINANCIAL LITERACY**, which covers core financial topics and meets most standards; 306, which introduces students to **AFRICAN AMERICAN HISTORY** through primary texts and compelling vignettes; and **COMMONS- DIGITAL TOWN SQUARE**, which brings **American Government** and civic engagement to life with primary sources, engaging videos and games.

[Mathew Kirouac \(EverFi\)](#)

## Evernote as a Digital INB

  LMS 211

In this session we will look at Evernote as an option for keeping paperless INBs. Bring a laptop and have Evernote downloaded. It is free.

[Amy Alford \(IMS\)](#)

## Explain Everything

  LMS 212

Do you want to have a classroom with blended learning, but you have a hard time finding videos that match your lesson? Do you want to incorporate small group instruction into your classroom but don't know how? Then let us teach you how to make your own videos using the Explain Everything app. NOTE: this paid app is currently \$5.99.

[Cindy Fowler & Lisa Paprzycki \(CSMS\)](#)

## Exploring the Digital Components of Studies Weekly

  LPS 101

Attendees will be taken on a guided tour, participate in a digital scavenger hunt, and collaboratively explore Studies Weekly's online resources for **SOCIAL STUDIES**. In addition, attendees will learn how to integrate Studies Weekly into literacy and get a sneak peak of upcoming revisions to Florida Studies Weekly!

[Adam King & Lourdes Sanfiorenzo \(Studies Weekly\)](#)

## Fast and Easy iPad Apps

 **LHS 203**

\*These will work in a one iPad classroom!

Sometimes integrating technology into the classroom takes work, but it doesn't always have to! In this session, we will learn to use Padlet and Zipgrade, which you can quickly and easily integrate into your classroom on day one. We will also look at safeshare.tv and how to give your students limited access to online video material. Please download Padlet and Zipgrade prior to this session.

[Dr. Jen Poyner \(LHS\)](#)

## Google Forms for Beginners

 **LPS 124**

A Google Form can be embedded into a variety of online learning platforms or emailed directly to students for easy access. Make quizzes, tests, exit tickets, and EQ's easier to implement digitally for your students. If you're just starting with Google Forms, we will provide ways that you can use it to streamline your classroom!

[Mollie Chandler \(PGE\)](#), [Bridget Merchant \(FRE\)](#), [Angie Swain \(CRE\)](#), & [Mindy Weed \(CSE\)](#)

## How to Set Up a Video Studio on a Budget

 **LHS 212**

Learn how to use consumer grade equipment to create a working television or video studio in your classroom. Videos can be used for your morning show, your Youtube channel, or your flipped classroom. Combine entry level cameras, inexpensive lighting equipment, Mac computers, and affordable video software to create a professional production. Put all of this equipment to use as we create our own newscast in our working video studio. Be prepared to sit in front of a video camera and read off of a teleprompter! We will use a green background for our chromakeying, so please avoid wearing a green shirt!

[Lance Baker \(LHS\)](#) & [Melanie Uhlig \(HER\)](#)

## I Flip, You Flip, We All Flip: Setting Up a Flipped Classroom

 **LPS 126**

Move from "Sage on the Stage to Guide on the Side." The flipped classroom enables you to move the passive elements of learning (lecture, reading, etc.) from the classroom to the home so that more class time is used for interactive learning. Flip a lesson, flip a subject, flip a classroom!!!

[Jamie Fehrenbach \(IPS\)](#) & [Laura Manos \(DSC\)](#)

## Immersing Yourself in the iPad

 **LMS 209**

This session will focus on teachers becoming increasingly familiar with the iPad and its basic usage in the classroom. Participants will bring their device and receive hands on practice to become more comfortable with the device and its capabilities.

[Lauren Fenech \(IMS\)](#) & [Lita Stanton \(CHS\)](#)

## Instant Feedback with Study Island Group Sessions!

 **LPS 104**

Remember the old clicker systems? You can use the Study Island program and iPads to do the same thing! Learn how to conduct a Group Session and use it as a teaching tool with your class. Then run a report and you have instant data to drive your instruction or differentiate your small groups! This is a great way to teach the standards and get everyone in your classroom involved.

[Rowena Balint \(HER\)](#)

## Lesson Plans Made Easy with Common Curriculum

 **LHS 250**

Bring an idea for a lesson (or an old lesson plan) with you. You will set up your lesson plan book, customize it for the fields that you want, learn how to link the Florida Standards for your topic without retyping, move lessons around, and share or save copies of your plan. Best of all, this tool is FREE. This program works best on a laptop.

[Linda Sherwood \(CHS\)](#)

## Make Any Video an Interactive Lesson with EdPuzzle

 **LMS 210**

This session will cover how to use the free program EdPuzzle to create interactive lessons. Participants will learn several ways to capture videos from the web or upload their own, and embed an assessment within the video. Students can then view the video and answer the questions/respond to the prompts on their iPads. Their answers and scores can be saved in an easy to read, easy to transfer format. Please bring a laptop to participate. An iPad is fine to see the program from a student's perspective.

[Jim Kelly \(TRC\)](#)

## Microsoft Office 365

 **LHS 119 (Downstairs Media Center Lab)**

This session will highlight some of our new features of the Microsoft Office products including updates to Outlook, Word, Excel, PowerPoint, One Drive, and more. Your questions will be answered.

[Microsoft Representative](#)

## Mimeo and Me

 **LPS 107**

How can we use the mimeo to create engaging and interactive lessons? Come join us and learn to incorporate this valuable tool into daily instruction using the current curriculum in reading and math. In addition, delve into mimeoconnect.com and find a wealth of additional resources right at your fingertips.

[Stephanie Smith & Carlyle Thomasson \(PGE\)](#)



## Nearpod in the Classroom

 **LPS 109**

Nearpod is a great tool to use for formative assessments, classroom presentations and collaborative learning. It can be used with iPads, a mobile lab or in a computer lab setting. for all grade levels. Come learn about how to use this fun, engaging technology tool.

[Debi Collins \(RCE\)](#)

## Overview of Math Nation

 **LMS 119-D**

Explore this FREE, online, easy-to-use, FSA/EOC preparation resource aligned with the latest state ALGEBRA 1, GEOMETRY, and ALGEBRA 2 standards. Sign up now to learn how to help your students master these Math standards & learn more about the new On-Ramp to Algebra Tool.

[Chelsea Jones \(Math Nation\)](#)

## Pen Pals Meet Technology

 **LPS 132**

This session will cover elements such as; how to get started with pen pals, the safety of communication and how to incorporate technology into this wonderful activity. The focus will be how to make this old technique new again and with the use of technology. Teachers will leave with the knowledge of how to align this with Florida Standards and the relation of mentor sentences, for various grade levels.

[Kim Burke, Sarah Masse, Adam Winter, & Melissa Yarger \(LPS\)](#)

## Quill Grammar Lessons

 **LMS 215**

In this session, we will learn how to use the web-based program Quill to teach grammar. We will look at how to create and join a class, assign lessons, and assess progress. We will also practice the two different types of lessons.

[Beth Abramowich \(CSMS\)](#)

## Remind for Coaches

 **LMS 220**

This session will focus on utilizing the app for coaches and parents. We will explain all the features, as well.

[Todd Goolsby \(CHS\) & Amanda Stringer \(IMS\)](#)

## SimpleK12 Online Training

 **LPS 133**

SimpleK12 is an online professional development tool that incorporates teacher learning into a social platform. You'll get immediate access to thousands of on-demand videos and upcoming live webinars, as well as resources and discussion forums. SimpleK12 is a subscription service that is being paid for by the Citrus County School Board.

[Matt Biggs \(TRC\)](#)

## Skyward Assessments

 **LMS 219**

During this session, you will learn how to create assignments/assessments in Skyward and clone other teacher's shared assignments and/or assessments as your own. It's easy and grades instantly!

[Katrina Hudgens & Crystal Johnson \(LMS\)](#)

## The 1 iPad Classroom

 **LPS 130**

Only have one iPad? In this session we will explore different apps and ideas for maximizing technology usage in the classroom.

[Mary Leonard & Megan Pugliese \(LPS\)](#)

## Uncharted Territory: The New Basics

 **LMS 214**

Technology has expanded at a break neck pace, and its availability has spread to practically every corner of the globe. This has made us reevaluate what we call the "basics" needed for being successful in the 21st century workforce. Reading, Writing, and Arithmetic are needed, but other skills are needed as well, and have become just as important as these.

[Dan Koch \(DSC\), Zac Leonard \(LMS\) & Alex Stubenbort \(LHS\)](#)

## Understanding & Using FastBridge

 **LMS 222**

This session will guide you through the many assessments and reports available through FastBridge. You will learn what types of assessments are available for screening, progress monitoring, and diagnostic measurement. You will also learn what reports are available, how to access those reports, and gain knowledge of what those reports are able to tell you about your students.

[Sarah Hebert & Jessica Reynolds \(DSC\)](#)

## Using SuccessMaker to Promote Standards-Based Instruction

 **LPS 106**

Successmaker is a powerful tool to support standards-based instruction. Learn how to maximize the features of SuccessMaker, including how to use it to plan for differentiated, standards-based learning and track student growth. Please bring a laptop.

[Shaunda Burdette \(CCEF\) & Jennifer Woods \(DSC\)](#)

## Using Technology for Management, Communication, and More!

 **LPS 111**

In this session, we will share ways to utilize websites and apps such as Class Dojo, GoNoodle, Adventure to Fitness, and more to manage the primary classroom, engage students, represent behavior data, promote character development, and communicate to parents.

[Kim Ear & Jenna Mullins \(CRE\)](#)

## Using Technology to Enhance Lessons in the Digital Age

●○ LPS 103

In this session we will explore several different websites for enhancing lessons and increasing student engagement. This session will also provide a list of engaging sites to use in grades K-3. We will also be providing opportunities for active participation from all in attendance!

[Heather Bone & Shana Florio \(HER\)](#)

### 365, Tech Tools, and You


**LHS 250**

Want to make the most out of the new Microsoft 360 Package? Want to work fluidly between your laptop and iPad? Look into the tools that come with the new software, and how you can create and share lessons and resources digitally that will increase interactivity, attentiveness, and make formative assessment simple. Have a potential lesson in mind with a preliminary assignment.

Angela Hamilton (CHS)

### Animoto in the Classroom


**LMS 211**

In this session you will learn how to make Animoto videos. This application is a great tool to use to introduce or wrap up a topic. Your students will also love using it to show you what they know. It is fun and easy to use. Animoto is available on the computer or your iPad. Please download the app prior to the session.

Cori Boney (CRMS)

### Back to the Future! Transforming Classrooms with Tech Tools


**LMS 215**

Learn how to create a student-centered classroom using digital tools and project-based learning, whether you are new to technology or a veteran tech guru! You will learn and play with web tools and apps that will "gamify" how your classroom runs every day with ClassCraft, see how easy it is to create content and run a paperless classroom, and learn about some great web tools that work!

Dan Koch (DSC) & Danielle Koch (CRHS)

### Blogging in the 21<sup>st</sup> Century Classroom


**LMS 218**

KidBlog helps you create a virtual learning environment. Students reflect on learning, upload and embed digital work and comment on each other's blogs. It is a perfect way for your students to respond to reading and literature. Publishing becomes a part of the writing process. And it ultimately becomes a digital portfolio for students to demonstrate learning.

Deirdre Byrne & Deborah Daniels (CRMS)

### BrainPOP!


**LMS 212**

In this session, you'll learn about Make-a-Map, a concept mapping tool; "My BrainPOP," which lets teachers customize quizzes and assignments; and BrainPOP Educators, which offers professional development and an array of lesson plans, video tutorials, and graphic organizers. BrainPOP is funded for elementary and middle school students and teachers through the Title I grant.

Beth Bedee & Dawna Boley (DSC)

### Building Oral Language and Literacy with Technology


**LPS 102**

This session focuses on building oral language and literacy with the SmartBoard and Mimio.

Krista Roland (DSC) & Roxanne Tripi (ESE)

### Communication with Google Classroom & Remind


**LHS 203**

Learn how to use Remind and Google Classroom to place greater expectations and responsibility on the student while taking stress off of the teacher. These are great for classrooms with high absentees or teachers who wish to incorporate higher order thinking discussions and independent learning. They are also useful for round table AP essay grading. Download Remind and create an account.

Becky Harris (CRHS)

### Creating Classroom Websites with Weebly


**LPS 103**

Participants will learn how to use Weebly to create a classroom website. Classroom websites are useful for communication between the classroom and the home. They are also an easy way to keep information organized for student use within the classroom and for extra practice at home. Bring a laptop to this session in order to begin creating your website!

Heather Bone (HER)

### Digital Projects


**LPS 132**

Tired of the same old, paper-based projects for your students? In this session you will learn how to incorporate video projects, picture collages, and mind maps into your classroom. Please download the free apps, Flipgram, Shadow Puppet Edu, Pic Collage, and Popplet Lite. Please create any accounts prior to attending this session.

Kim Hume & Holly Treece (PGE)

### Driving Engagement with Google Drive


**LPS 126**

This session will introduce the basics of Google Drive and how to increase student engagement across all academic areas. Topics will include basic set up and organization of Google Drive, using shared documents and folders for collaboration, Google Forms for assessments and classroom management, moving towards a paperless classroom, and more! Lesson ideas and artifacts will be shared, and assistance provided in setting up your Google Drive for the school year. Beginners and intermediate users welcome.

Megan Jones (DSC)

### Edtech in AVID

 **LMS 214**

In this session, you will learn some of the groundbreaking ways that technology has made the AVID experience one that is rich with creativity, engagement, and collaboration. Take part in an updated tutorial session that utilizes the power of a 1to1 classroom through the Equil Note app and Smart Marker technology to engage members of the tutorial group like never before. Please download the Equil Note HD app before attending.

Alex Stubenbort (LHS)

### Engaging ELLs through Rosetta Stone

 **LPS 105**

This session will highlight the features of Rosetta Stone, and provide tips for teachers on how to best incorporate Rosetta Stone into ELLs' daily schedules. Participants will get hands-on experience exploring the program, and learn how to track students' progress through Rosetta Stone's reports.

Katie Manning (DSC)

### ESGI Follow Up (Q & A) Session

 **LPS 121**

Do you still have questions about ESGI? We want you to be comfortable using ESGI, so come with questions and let us help you start off the year off right using this tool that will help you monitor your students and make planning easier.

Dawn Glenn & Kelly Hutton (CRPS)

### EverFi for Health/ Character Education

 **LHS 231**

EverFi offers free, self-paced digital courses for all students. *Healthy Relationships* is an innovative digital course that uses evidence-based strategies to educate students on how to cultivate and maintain healthy relationships during their formative years.

Mathew Kirouac (EverFi)

### Exploring the Digital Components of Studies Weekly

 **LPS 101**

Attendees will be taken on a guided tour, participate in a digital scavenger hunt, and collaboratively explore Studies Weekly's online resources for **SOCIAL STUDIES**. In addition, attendees will learn how to integrate Studies Weekly into literacy and get a sneak peak of upcoming revisions to Florida Studies Weekly!

Adam King & Lourdes Sanfiorenzo (Studies Weekly)

### Front Row...Who Knew?

 **LPS 130**

Join us for a fun learning experience about the FREE Front Row app that entices students to be engaged in lessons that cover all the standards needed. We will share features such as assigning standards-based lessons, engaging students through incentives, weekly status emails on students' weaknesses and strengths. Please download the app prior to the session.

Monica Buckner & Kimberly Cirone (LPS)

### Getting Paid on TeachersPayTeachers

 **LPS 107**

This session introduces teachers to the seller side of the popular teacher resource website, TeachersPayTeachers. Learn from an active store owner on the site how to get started with selling your own original products to other teachers.

Tara Simpson (CSE)

### Getting Started with Skyward Assessments

 **LMS 210**

This session will focus on creating, cloning, and administering web-based assessments using the Skyward program. Best practices and audience participation is welcomed and encouraged. Bring a laptop if you want to have a "hands on" experience.

Jim Kelly (TRC)

### Interactive Math Modules

 **LPS 114**

In this session, we will create interactive math activities using the resources collected in the **MATH** modules. We will show the many options that Mimio studio has to offer. Teachers will leave with their own standards-based interactive lessons.

Robin Powers & Samantha Sickler (LPS)

### iPads in the Math Classroom...How Do I Do That?

 **LMS 209**

Learn how you can incorporate the iPad in the **MATH** classroom. You don't have to start from scratch, learn ways to add in the digital aspect.

Lita Stanton (CHS)

### Make Science Pop with Technology!

 **LPS 141**

This session will provide an introduction to free applications suitable for integration into a **STEM** based curriculum. Resources covered will include Quizlet, Quizlet.Live, Padlet, PHET, PBS Learning and Study Jams. This training is suitable for iPads and laptops. Ipad users please install the Puffin Academy application as well as a QR code reader.

Marla Gangler (HER)

## Microsoft Office 365

 **LHS 119 (Downstairs Media Center Lab)**

This session will highlight some of our new features of the Microsoft Office products including updates to Outlook, Word, Excel, PowerPoint, One Drive, and more. Your questions will be answered.

Microsoft Representative

## Overview of Math Nation

 **LMS 119-D**

Explore this FREE, online, easy-to-use, FSA/EOC preparation resource aligned with the latest state **ALGEBRA 1**, **GEOMETRY**, and **ALGEBRA 2** standards. Sign up now to learn how to help your students master these Math standards & learn more about the new On-Ramp to Algebra Tool.

Chelsea Jones (Math Nation)

## Professional Webpages and Videos

 **LHS 212**

Learn how to use free products from Adobe and Microsoft to create web pages and videos. These applications will code your pages and edit your videos at a touch of a button. We will cover Adobe Slate, Adobe Voice, Microsoft Sway, and other free applications.

Lance Baker (LHS) & Melanie Uhlig (HER)

## Quaver's Marvelous World of Music

 **LPS 109**

Be prepared to enter a world jam-packed with engaging content in our web-based general music curriculum. We'll explore this K-5 standards-based curriculum, view cross-curricular opportunities and try out fun activities and assessments that are available.

Azure Kelly (CRPS)

## Remind

 **LPS 111**

Get instant communication with your parents/guardians from the computer and iPad. Text quick questions for individual parents or announcements for the entire class. I learned about it from the first DLD and implemented immediately getting 16/18 parents!

Amanda Crawford (CSE)

## ShorTel Phone: How Do I Use This Thing?

 **LHS 222**

Our new phone system is extremely intuitive! Let us demonstrate the unique features such as silencing the phone during class, placing calls on hold, utilizing the extraordinarily sensitive mic of the intercom, and listening to voicemails.

Scott Roberts (LHS) & Michael Shier (CHS)

## Snazzy Student Presentations

 **LPS 128**

This session will introduce teachers to two, amazing presentation apps that students can use to present information in an exciting, new way: Shadow Puppet and Haiku Deck. You will learn how to engage students with this app and also have time to explore. Please have both apps downloaded when you arrive.

Jerrica Alligood (LPS)

## Technology in the Primary Grades

 **LPS 133**

This session will teach you how to implement Class Dojo, utilize Skype in the classroom, Plickers, various iPad apps, and brain breaks! Our session is ideal for newbies to the technology world and those who are easing in to infusing more technology into their daily routine.

Jessica Hicks & Christine Viverito (CRE)

## The 1 iPad Classroom

 **LPS 120**

In this session we will focus on how to implement the use of one iPad in a first grade classroom. Please download a QR reader.

Erin Clark & Niky Wardlow (CRPS)

## Twitter 101

 **LPS 125**

This session provides a basic introduction to Twitter from setting up Twitter account to how to Tweet and use Twitter.

Terry Stoufer (LPS)

## Understanding & Using FastBridge

 **LMS 222**

In this session, you will learn what types of assessments are available for screening, progress monitoring, and diagnostic measurement. You will also learn what reports are available, how to access those reports, and gain knowledge of what those reports are able to tell you about your students.

Sarah Hebert & Jessica Reynolds (DSC)

## Using Mimio to Keep Students Engaged

 **LPS 104**

In this session, we will focus on how to use the Mimio, technology and online resources to keep students engaged in interactive lessons and activities to increase student learning.

Jackie Howard (IPS)

## Using SuccessMaker to Promote Standards-Based Instruction

 LPS 106

SuccessMaker is a powerful tool to support standards-based instruction. Learn how to maximize the features of SuccessMaker, including how to use it to plan for differentiated, standards-based learning and track student growth. Please bring a laptop.

Shaunda Burdette (CCEF) & Jennifer Woods (DSC)

## Zipgrade – Making Life Easier One Scan at a Time

 LHS 229

Zipgrade is a great tool for quick communication/data chats with students, item analysis, and to make grading less time consuming. Download the free app on ipad or bring laptop for more advanced features. NOTE: The first 100 scans are free (try it out). Approx. \$7.00 for unlimited scans for a year.

Beth Branch & Thea Mann (LHS)

## App Smashing to Create Digital Scavenger Hunts

 LMS 213

This session is for ALL LEVELS of iPad users. The session will focus on several apps and how they can be linked together to create challenging, but fun and engaging lessons for ANY subject area...even PE! The session will begin with a quick run through of several common apps. The rest of the session will be hands on, with the participants engaged in a real Digital Scavenger Hunt. There will even be PRIZES awarded to the winners in each session! Please download these apps prior to the session: Aurasma, QR Code Reader, Shazam, Compass, Google Translate, and Google Slides.

Suzie Martin (LMS)

## Functional Fitness in the Classroom

 LMS 117 (Media Center)

In this session we will focus on how functional fitness can be used in the P.E. classroom. We will be demonstrating and sharing different workouts and how to properly do the different movements. Wear comfortable clothing that you can move around in.

Donna Barrett & Mike Porcelli (CSMS)

## Kahn Academy

 LHS 211-A (Upstairs Media Center Lab)

Learn about the free resources and additional features available to all students through Khan Academy. The newest updates will prepare students for the redesigned SAT Suite of Assessments, while inspiring learners to practice and improve their test scores. In this session, educators will learn about strategies for using Khan Academy resources to empower students.

Stephanie Tate (College Board)

## Overcoming Obstacles, Challenges, & Pitfalls of the 1:1 Classroom

 LHS 230

This session will expose the participant to strategies useful in dealing with many of the pitfalls educators in a 1:1 classroom face. Experience strategies useful in all curricular areas, and how to integrate the iPad into your world. Please bring earbuds and download the following apps prior to the session: Crafter, Drive (Google), Slides (Google), Notability, and Nearpod.class information (softcopy), and assignments/Essential Question.

Kathy Androski & Heather Jackson (LHS)

## Paperless Classroom

 LHS 261

This session will walk through the work flow process on how to assign, grade, and send feedback to students. The process will include Google Drive, Google Classroom, eBackpack, Skyward, Notability/PDF Expert, and ProProfs (online test maker). Bring a class roster, any files you would like to upload, and your laptop. Please download these apps prior to the session: Google Classroom, eBackpack, Skyward, Google Drive, PDF Expert.

David Assumpcao (CHS)

## Seesaw: The Online Learning Journal

 LPS 103

Seesaw is a student-driven digital portfolio that empowers students of all ages to independently document and share what they are learning at school. Teachers can monitor progress and provide feedback throughout the learning process, not just at the end product. Parents can receive updates and provide encouragement to their students. This FREE app can be used in a single-device classroom.

Liz Fields & Stephanie Gardner (DSC)

## 60 Tech Tools in 60 Minutes


**LMS 215**

This session has no fluff – it is 60 instructional technologies in 60 minutes – fast and furious. No notes or writing necessary. A full list of all tech tools covered will be provided at the end of the session with links!

Dan Koch (DSC)

## Aurasma & iMovie


**LPS 105**

Aurasma is an Augmented Reality App used with an iPad. Teachers or students are able to input videos/ recordings and use symbols (like a "QR" code). iMovie is an app where teachers or students can create "book trailers" or other brief clips on educational topics to share. Please download the apps prior to the session.

Judie Banfield & Marilyn Rowe (HER)

## Brain Breaks with a Twist


**LPS 121**

We know that short movement activities throughout the instructional day allow children to get their 'wiggles' out while increasing their ability to focus on the next learning activity. Using brain breaks during regular intervals will also increase student productivity. Join us for this interactive twist on the original brain break idea.

Todd Bone & Adrienne Crowley (HOM)

## Building the Home to School Connection with Technology


**LPS 111**

This session will walk participants through building a class website with the simple to use Weebly. It will also walk participants through setting up a Remind account to communicate through text messages safely and conveniently with parents. Twitter basics will be covered as well.

Holly Aguilar & Shannon Barlow (HER)

## ClassCraft


**LMS 214**

In this session, we'll explore using ClassCraft to gamify instruction, increase motivation, homework compliance, and classroom management. Bring class roll if you would like to create a test class.

Annaliese Leazott, Ciera Markey, & Carly Zervis (CSMS)

## Coding in the Classroom


**LHS 250**

You've probably heard a lot lately about the importance of teaching coding in the classroom. In this session, Jerry will show just how easy it is to introduce your students to the wonderful world of coding regardless of the subject area or grade level you teach. We'll take a look at and discuss the Hour of Code and what it's all about. All are welcome to this session and there is no coding experience necessary!

Jerry Swiatek (CHS)

## Creating a Class Website with Weebly


**LHS 203**

Have you always wanted to create an impressive class website for students and parents? If so, this session is for you! Using Weebly, you can create a quick and easy website in an hour or less! Bring a laptop.

Lori Casalvieri (WTC) & Leia Swiggett (DSC)

## Creating and Cloning Assignments in Skyward


**LMS 210**

In this session, we will demonstrate and explain how to create assignments and clone assignments in Skyward so that the work is automatically graded and entered into your grade book and the account of each student. Bring your laptops.

Deanna Hadley & Cindy Towne (CSMS)

## Diving into Twitter


**LPS 125**

Twitter has become one of the best tools for PD. Come and learn how to use it with purpose.

Jessica Hurley & Terry Stoufer (LPS)

## DRIVER's Ed


**LHS 252**

This is truly a beginner's course! Our district is relying more and more on Google Drive functions for sharing and collecting information. This session will highlight the very basics of logging into your CCSB Google account, saving and sharing folders, separating your work and personal Chrome accounts, and adding other time-saving extensions. A laptop will work best for this session.

Beth Bedee (DSC)

## Easy Apps for a Tech Savvy Classroom


**LPS 120 (Media Center)**

This session will detail several apps that are applicable in almost any elementary classroom individually, in pairs, small groups, as well as whole group instruction. Please download: Educreations, QR Reader, and Sphere prior to this session.

Cassandra Weldon (HOM) & Candice Sykes (FCE)

## Edmodo


**LMS 208**

In this session, you will learn the basics of Edmodo as well as more advanced features such as how to manage classes and students, creating assignments, apps and grading.

Sherri Alban (CRMS)



## EDPuzzle: The Possibilities are Endless!!

 **LMS 212**

Through the use of EDPuzzle, you can make interactive lessons with embedded questions that could be used for enrichment or remediation purposes. EdPuzzle allows students to review lessons taught in class from home, or to catch up students who were absent. The possibilities are endless!

Dianna Goolsby (DSC)

## EverFi for STEM

 **LHS 231**

EverFi offers free, self-paced digital courses for all students. This session will highlight: *Future Goals-Hockey Scholar*, which brings science, technology, engineering, and math (**STEM**) concepts to life using the exciting, fast-paced game of hockey and *Radius*, that focuses on topics such as Binary Numbers, Scientific Notation, Pythagorean Theorem, and Probability through real-world application.

Mathew Kirouac (EverFi)

## Exploring the Digital Components of Studies Weekly

 **LPS 101**

Attendees will be taken on a guided tour, participate in a digital scavenger hunt, and collaboratively explore Studies Weekly's online resources for **SOCIAL STUDIES**. In addition, attendees will learn how to integrate literacy and the use of iPads with Studies Weekly and get a sneak peak of upcoming revisions to Florida Studies Weekly!

Adam King & Lourdes Sanfiorenzo (Studies Weekly)

## First Year Dos and Don'ts

 **LMS 211**

In this session, we will focus on first year teaching problems, solutions, and technology implementation in the classroom.

Hailey Betiko, Eric Fisher, & John Weil (LMS)

## Grants Galore! Using DonorsChoose.org to Build Your Dream Classroom!

 **LPS 132**

This session highlights DonorsChoose.org for writing grants for classroom materials. Teachers will have an opportunity to set up an account and write grants for classroom materials they need! There are fantastic opportunities to write grants for materials from Lakeshore Learning, Amazon.com, and many more vendors!

Tiffany Hengesbach (CRPS)

## How to Manage Technology Resources When You Don't Teach in a 1-to-1 Classroom

 **LPS 130**

This session will help teachers learn how to schedule and plan time for students to access available resources from available core content, differentiate instruction using technology, use technology in lesson instruction & showcase FREE online resources, and use Dropbox to manage files so that you never have to take your laptop or teacher's edition home again.

Cindy Longacre (FRE)

## How Will I Use This in My Classroom?

 **LMS 209**

This session will be an overview of the most common ways to use the iPad in the classroom. A common question is "we have them... now what?" You will learn general apps, Nearpod, and ways to incorporate the iPad in your already created lessons. No need to start over, just learn how to add the iPad in. Bring a lesson to incorporate in class.

Lita Stanton (CHS)

## iPad 101

 **LMS 220**

The name says it all. If you find yourself thinking Great! We have iPads! ...Now what?? then this is the session for you! Participants will learn the basic functions of the iPad, how to troubleshoot when problems arise, and a few simple apps to begin implementing within your classroom.

Kyle Jaecks (CRMS) Alycia Lulenski (CSMS)

## Kikaklu, Let the Hunt Begin

 **LPS 128**

This is quick, fun way to create and play outdoor treasure and scavenger hunts using pictures from your device's camera and GPS. Kikaklu is about getting others to physically follow a trail you've created, to share details about a location or topic that they might otherwise miss, to navigate them to a particular spot, and reveal hidden secrets in a fun creative way. Please download the app.

Virginia George (CRPS) & Michelle Loreth (LPS)

## Let's Celebrate Success with Seesaw

 **LMS 218**

Feedback is important, whether to reaffirm a positive behavior or to let the student know that his/her efforts are appreciated. In this session we will explore "Seesaw" a student-driven digital portfolio with the intention of celebrating what has been learned in school. Please download the Seesaw app prior to the session.

Mayol Gutierrez (CSMS)

## Lesson Planning Using Planbook.com

 **LPS 104**

Using planbook.com you will be able to: develop custom schedules for each class; connect to national, state and local standards; attach files and links to your lessons; adjust your lesson schedule with a single click; allow students to view your plans online; share with other teachers; and easily re-use lessons. Bring one week of lesson plans.  
Christina Cates (CRPS)

## Making Mimio Magic

 **LPS 141**

This session is an introduction to using the Mimio (Interactive whiteboard). Join us as we search through an extensive lesson library that is aligned to standards. Also, learn how to create your own lessons.

Megan Furniss (CRPS) & Heather Paprzycki (LPS)

## Microsoft Office 365

 **LHS 119 (Downstairs Media Center Lab)**

This session will highlight some of our new features of the Microsoft Office products including updates to Outlook, Word, Excel, PowerPoint, One Drive, and more. Your questions will be answered.

Microsoft Representative

## Nearpod in the Classroom

 **LHS 228**

In this session, you'll learn how to use Nearpod in the classroom to teach a pre-made lesson and create your own lessons as well. This app is great to review for tests and also take short quizzes that the student and teacher get immediate feedback and the scores can be entered into skyward. Bring a Chapter Review and download these apps prior to the session: Nearpod and Dropbox.

Rick Keeran (LHS)

## Only 1 iPad? No Problem!

 **LPS 109**

This session will focus on great ways to increase student learning and engagement with only one iPad and only a few classroom computers. We will explore some of the MAGNIFICENT new features in Brainpop Jr, including Make-a-Map concept mapping, custom quizzes, and more. We will also discuss ClassDojo, Edmodo, and more!

Christina Hackey (CSE)

## PLATO

 **LHS 203-A**

Required for all PLATO instructors. This session will review the new enhanced platform.

Crystal Morgan

## ShorTel Phone: How Do I Use This Thing?

 **LHS 222**

Our new phone system is extremely intuitive! Let us demonstrate the unique features such as silencing the phone during class, placing calls on hold, utilizing the extraordinarily sensitive mic of the intercom, and listening to voicemails.

Scott Roberts (LHS) & Michael Shier (CHS)

## SmartBoard Basics

 **LPS 102**

This session will focus on the basic functions and applications of the SmartBoard and SmartNotebook program. This session will also focus on the creation of SmartBoard lessons using the SmartNotebook program. Please be sure that SmartNotebook is loaded on your computer.

Sean Ear (CREST)

## Student Accountability

 **LPS 126**

This session will demonstrate how students can track their own progress and be responsible for their own learning using the Numbers app on the iPad. Be sure the app is loaded and bring a class roster.

Jennifer Berbert (HER)

## Teaching to the Tech

 **LMS 219**

Presenters will share how to use new and old technologies in an innovative fashion. Presenters will primarily focus on sharing how Google Drive, Twitter, YouTube, and other internet technologies can enhance not only instruction but also PLNs.

Lauren Fenech (IMS) & Jim Kelly (TRC)

## Transformations of Quadratics

 **LMS 119-D**

Many teachers still primarily focus on transformations of quadratics using a, h, and k. With help & understanding from the new standards, we should focus our transformations in all functions with the transformations being written from the original function and not written as a new function.

Chelsea Jones (Math Nation)

## Using Think Central and Pearson Realize to Enhance Your Lessons

 **LPS 107**

This session provides an overview of Think Central and will include aspects of Pearson Realize that teachers may be unfamiliar with such different tools and videos.

Tara Simpson (CSE)

## Using Successmaker to Promote Standards-Based Instruction

**LPS 106**

SuccessMaker, aligned to the new Florida Standards, is a powerful tool to support standards-based instruction. The presenter will demonstrate how to maximize the features of SuccessMaker, including how to use it to plan for differentiated, standards-based learning and track student growth. \*Participants should bring a laptop to this session.

Shaunda Burdette (CCEF) & Jennifer Woods (DSC)

## Working with Your Digital Tools

**LHS 212**

If you were with me in Session B, you will have the opportunity to sit down and use the tools that you have learned about to create your own website, video, or LMS. You can also work with a Canvas teacher's account to create online resources, videos, and tests. If at all possible, establish your free Adobe and Weebly accounts prior to the class. Bring your iPad and a flash drive with images that you would like to use on your pages. You must be working on your own pages and projects.

Lance Baker (LHS)

## 21st Century Professional Development

 **LMS 212**

Teachers will learn the basics of Twitter, how to utilize Twitter Chats to grow as educators, and find new resources. Please create a Twitter account prior to the session.

Zac Leonard (LMS)

## App Splash!

 **LMS 219**

In this session, we will focus on several different iPad apps that can be used and adapted across the curriculum to meet the needs of all students. Presenters will demonstrate functionality of the apps and answer questions attendees have about using them in the classroom.

Lauren Fenech (IMS)

## Aurasma

 **LMS 208**

Augmented Reality... bringing 2 dimensional materials to life!!! Put learning and augmented reality in the hands of the students. The possibilities are endless!! Download the Aurasma app prior to the session.

Sherri Alban (CRMS)

## BrainPOP--So Much More than Tim and Moby...

 **LPS 109**

Participants will learn how to create individual teacher and student accounts. With this, they will be able to assign quizzes, create custom quizzes, Make a Map, Game Up, and so much more. Learn to use BrainPOP to its fullest potential!

Christina Hackey (CSE)

## Don't Test Me! Alternative Assessment Strategies for Everyone

 **LMS 209**

The term "assessment" has come to mean boring tests to our students, as well as the drill and practice approach. However, teachers can leverage technology as they create authentic, meaningful assessments that deliver results and allow our students to demonstrate their knowledge. Join this session to learn ready-to-use assessment ideas that incorporate into your curriculum and will benefit all students.

Kathryn Locke (IMS)

## Enhance and Engage with iPad Apps

 **LPS 126**

In this session, you'll learn how to enhance instruction and engage the students daily with various apps such as Keynote, I-Movie, and Popplet Lite.

Jennifer Berbert (HER)

## Engaging Students with Newsela

 **LPS 105**

This session focuses on using Newsela.com, a current events/reading comprehension web site, to integrate current events, Science, Social Studies, and Reading Comprehension. You will have time to set up your class and explore the site. Lesson ideas will also be provided.

Stefanie Crosier (FRE) & Tabetha Harrison (CRPS)

## EverFi for CTE

 **LHS 231**

EverFi offers free, self-paced digital courses for all students. This session will highlight: *Ignition*, which educates students on the nuts and bolts of how technology works to tackle issues surrounding digital citizenship and *Venture*, which guides students through their personal journey to become an entrepreneur.

Mathew Kirouac (EverFi)

## Enhancing Instruction - Notability, Educreations, and Baiboard

 **LMS 220**

In this session, you will learn how to enhance your instruction with the use of Notability, Educreations, and Baiboard. Highlights of Notability: Lesson delivery, whiteboard, homework, note-taking. Highlights of Educreations: Read-aloud accommodations, whiteboard, catch-up after absences, homework help, student creations. Highlights of Baiboard: Collaboration, error analysis. Please download these apps.

Austin Samler & Stacie Yule (CSMS)

## Exploring the Digital Components of Studies Weekly

 **LPS 101**

Attendees will be taken on a guided tour, participate in a digital scavenger hunt, and collaboratively explore Studies Weekly's online resources for **SOcial STUDIES**. In addition, attendees will learn how to integrate literacy and the use of iPads with Studies Weekly and get a sneak peak of upcoming revisions to Florida Studies Weekly!

Adam King & Lourdes Sanfiorenzo (Studies Weekly)

## Fabulous Fun Sites/Mimio Teach Tool

 **LPS 141**

In this session, we will focus on fun sites that enhance student learning in **READING** and **MATH**. Teachers will learn how to enhance their lessons using the Mimio Teach Tool.

Karen Deschamps & Susan Roberts (FRE)

## Get Connected

 **LPS 125**

Come and find out numerous ways to get your class connected to classrooms and experts around the world. Learn how to take down the walls and get connected.

Jessica Hurley & Terry Stoufer (LPS)

## Google Drive as a Digital Portfolio for Students

 **LMS 214**

You will learn how to use Google Drive as a Digital Portfolio. On the iPad, download the Google Drive app if you haven't already. Make sure you know your CCSB Google login.

Chris Harper (CSMS)

## Helping Absent Students with Educreations

 **LMS 218**

Students are absent for many reasons: illness, death in family, emergencies, etc. When they come back, they are lost and confused since they have missed important and valuable material. By using "Educreations" you are able to teach the lesson anywhere at any time, so when the student comes back he/she is up the date with the material taught while absent. Please download the Educreations app prior to the session.

Mayol Gutierrez (CSMS)

## iMake iMovie - Creating Videos and Trailers for Formative Assessments

 **LPS 111**

Looking for an engaging formative assessment with cooperative learning and minimal teacher preparation? iMovie is the answer to construct, develop, argue, defend, evaluate, compare, contrast, question, illustrate, report, and paraphrase core curriculum. Walk away with an introduction to iMovie, including creating trailers, examples of each, and practical classroom application using iMovie. Be sure to download the iMovie app.

Candice Sykes (FCE) & Casandra Weldon (HOM)

## Kahoot!

 **LPS 133**

Participants will learn how Kahoot works and design their own Kahoot lesson. They will learn how to implement Kahoot into their classrooms even if they don't have access to iPads or mobile labs. Please create a Kahoot account.

Megan George (RCE)

## Making Technology Easier

 **LHS 252**

This session will focus on Google Classroom, the "Cloud", various online resources, transferring files and changing file formats, importing grades from programs like ZipGrade, and many other tools to lessen the workload. The session will also contain a Q & A session to hopefully address any issues with using various forms of electronic communication devices (laptops, mobile phones, iPads, etc.). Bring a class list, work, or other items that you would like to use in the electronic form.

Joshua Simons & Marie Wilber (LHS)

## Marine Science Station & WeatherSTEM

 **LMS 119-E**

Learn how you and your students can use WeatherSTEM. The package includes a weather station at the Marine Science Station, a community centered Weather network throughout the state of Florida and beyond, a professionally developed, growing collection of standards-based STEM curriculum, and so much more. AND IT'S FREE! Download the free WeatherSTEM app at <https://www.weatherstem.com/>.

Ed Mansouri & Earnie Olsen (MSS)

## Microsoft Office 365

 **LHS 119 (Downstairs Media Center Lab)**

This session will highlight some of our new features of the Microsoft Office products including updates to Outlook, Word, Excel, PowerPoint, One Drive, and more. Your questions will be answered.

Microsoft Representative

## Newsworthy Nearpods Neatly Nested

 **LMS 211**

We will describe how to create Nearpod presentations including importing slides from other sources, creating active content, and deciding when to use various features of Nearpod.

John Weil (LMS)

## Padlet for Beginners! Simple, Easy, and Fun!

 **LMS 217**

In this session, we will register for Padlet. We will focus on creating a Padlet homepage and navigating around the system. We will also learn how to create QR codes and use Padlet as a fantastic assessment tool for our students. Please download Qrafter prior to the session.

Daniele Holland (CSMS)

## PLATO Follow Up

 **LHS 203-A**

This optional session is to allow time for PLATO instructors to ask questions and delve into the new platform.

Crystal Morgan

## Progress Monitoring Made Easy

 **LPS 132**

In this session, we will focus on using web-based applications to progress monitor students who are on Tier 2/3 or who have IEP goals. Participants will learn to use Literably, Easy CBM, and other applications for progress monitoring.

Jackie Dillersberger (PGE)

## Sharing Solutions and Teacher Tools


**LPS 120 (Media Center)**

Bring us your problems - we'll help you solve them. Come to this session to collaborate in an open forum addressing participants' needs as they relate to a 1-to-1 classroom. Participants of all levels of technical ability are welcome. Bring your questions and your greatest hindrances to 1-to-1 implementation as well as your favorite time savers and teacher tools. Come prepared to share or just sit back and take it all in.

Kyle Jaecks (CRMS) & Alycia Lulenski (CSMS)

## ShorTel Phone: How Do I Use This Thing?


**LHS 222**

Our new phone system is extremely intuitive! Let us demonstrate the unique features such as silencing the phone during class, placing calls on hold, utilizing the extraordinarily sensitive mic of the intercom, and listening to voicemails.

Scott Roberts (LHS) & Michael Shier (CHS)

## Study Island Group Sessions


**LMS 210**

The focus of this session will be on Study Island group sessions for any grade and any subject. Group sessions are an easy way to quickly formatively assess your students. Attendees will learn how to quickly create & give group sessions in Study Island. Please know your Study Island Log in and password.

Deanna Hadley & Cindy Towne (CSMS)

## Success with a Single iPad


**LPS 131**

Students will strengthen their listening, speaking, and presenting skills through the use of an iPad. The teacher will be able to incorporate ELA, math, and technology standards through small group instruction.

Stacy Bartolomei Peraza & Rebecca Thielemann (IPS)

## Take Your Google Tools to the Next Level


**LHS 250**

In this session, Jerry will take a look at Chrome extensions and add-ons that are available to make your favorite Google tools even more useful. There's even one that will automatically grade assignments for you AND send a grade notification to your students. We'll explore them all... Bring a laptop.

Jerry Swiatek (CHS)

## Tech for Rookies


**LMS 215**

New teacher? Technology novice? In this session, a 2nd-year teacher will share some fundamental apps for the digital classroom and discuss any concerns related to introducing technology into your classroom, regardless of your level of experience.

Eric Fisher (LMS)

## Technology in Your Reading Block


**LPS 104**

This session focuses on utilizing different technologies while setting up your ELA block, literacy center ideas, transitional routines, Daily 5/CAFÉ. We'll discuss websites, small group strategies, and other resources.

Kristel McMullen (CSE)

## TpT, Class Dojo, & Donors Choose


**LPS 124**

This session focuses on making use of online resources. You will learn how to find and sell items on Teachers Pay Teachers (TpT), manage classroom behaviors through the web based Class Dojo, and write grants for classroom needs through Donors Choose.

Jessica Barnes & Kristen Coble (FRE)

## Using QR codes and Google Forms in the Elementary Classroom


**LPS 128**

This session highlights accessing Google Forms and Google Sheets through the use of QR codes in the elementary classroom. Easily allow students a way to track their progress and take ownership of their learning. Quickly document behavior on individual students or set up a paperless classroom reflection station that sends results directly to you. Learn an effective way to integrate technology into your classroom and track student progress, even with one iPad!

Jason Cates (CRPS)

## Using SuccessMaker to Promote Standards-Based Instruction


**LPS 106**

SuccessMaker is a powerful tool to support standards-based instruction. Learn how to maximize the features of SuccessMaker, including how to use it to plan for differentiated, standards-based learning and track student growth. Please bring a laptop.

Shaunda Burdette (CCEF) & Jennifer Woods (DSC)

## Using Weebly to Enhance Home-School Communication in the Elementary Classroom


**LPS 121**

Weebly is an easy to use and maintain web site creation tool. Teachers can use Weebly to provide parents and students with a wealth of information to use when not in the classroom. Best of all Weebly is extremely easy to maintain on a daily basis. No coding or web design skill needed!

Erik Raynor (CRE)


**K-3**

**4-5**

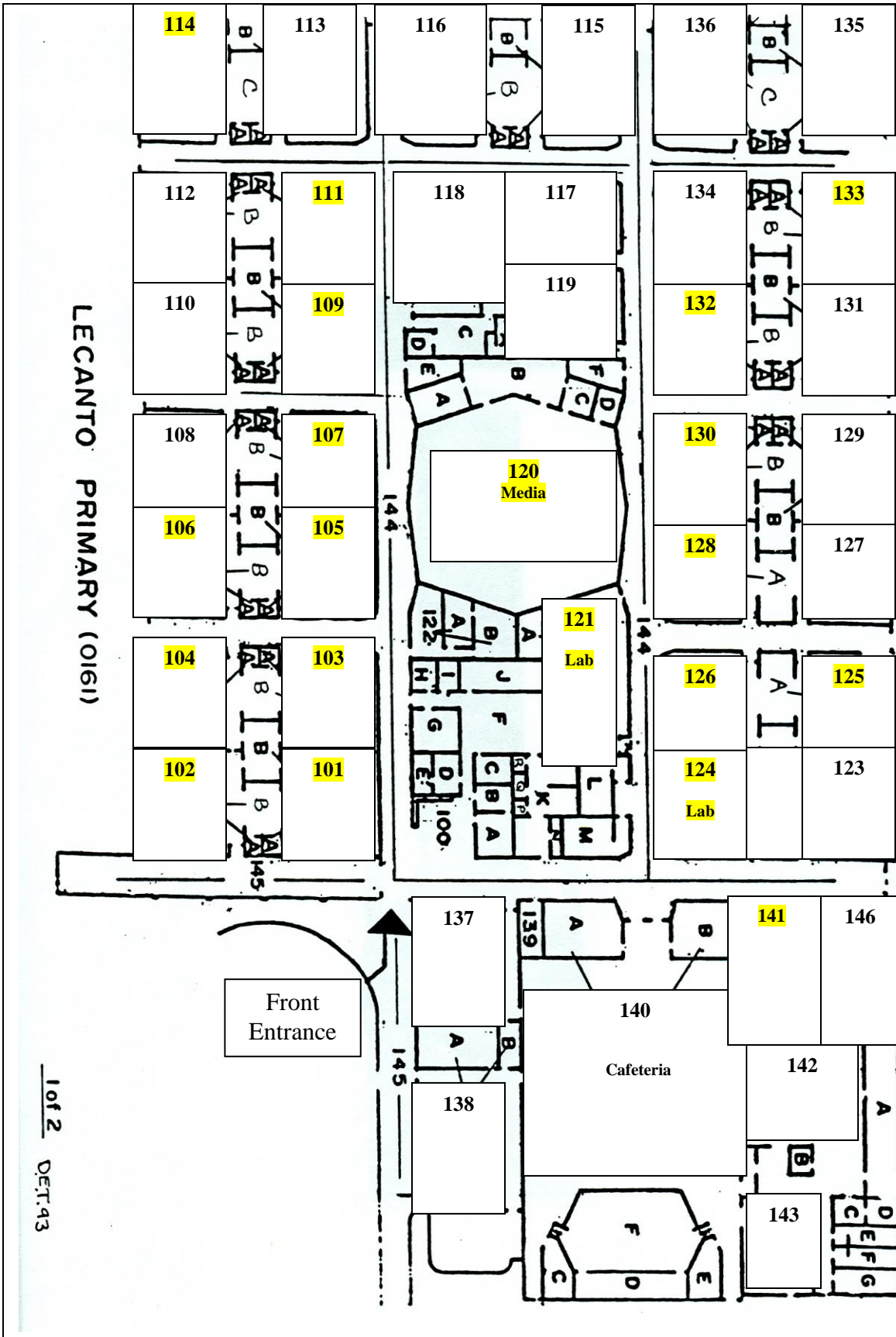
**6-8**

**9-12**

**Content Specific**

**Novice**

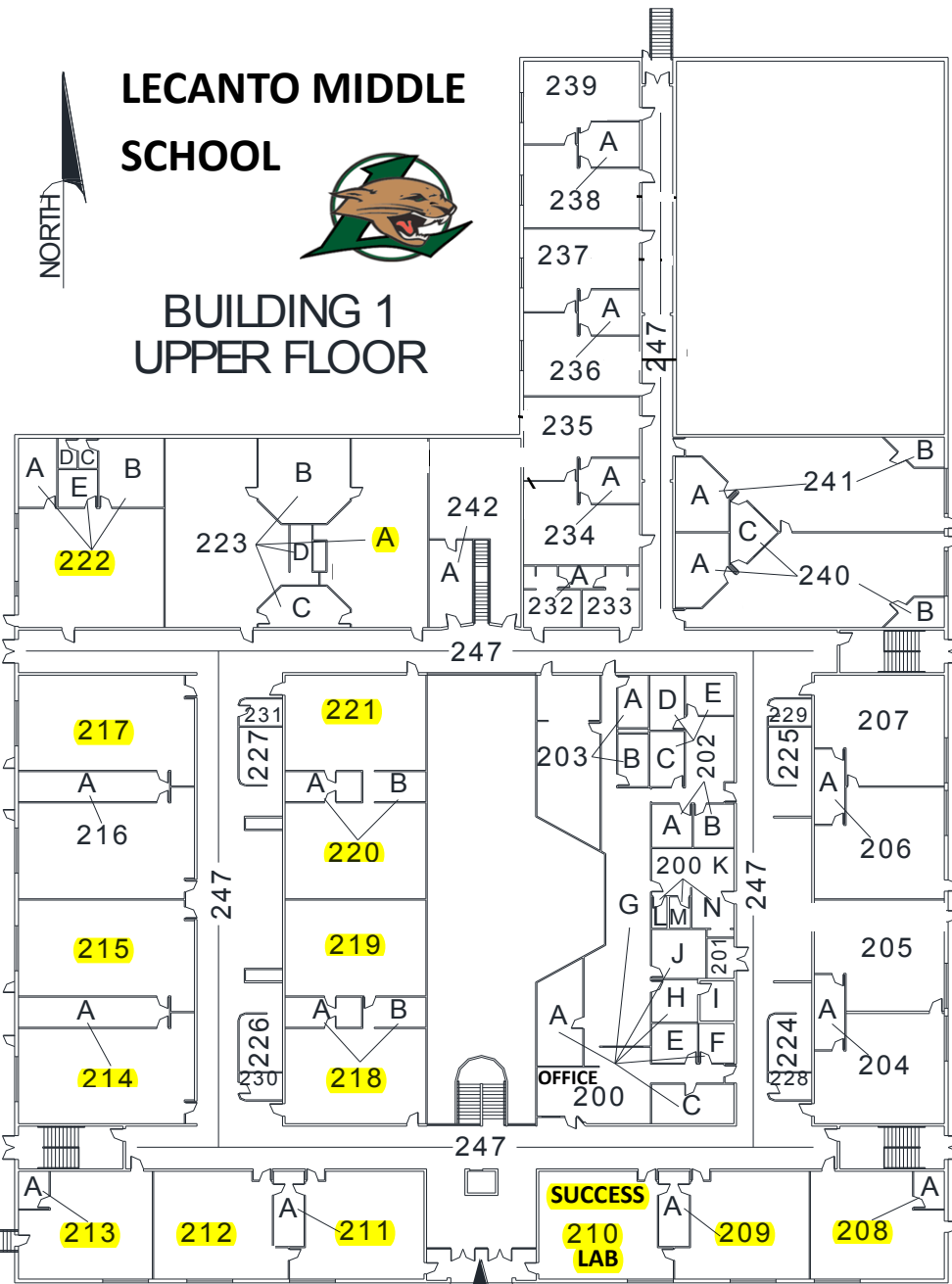
**Expert**



# LECANTO MIDDLE SCHOOL



## BUILDING 1 UPPER FLOOR

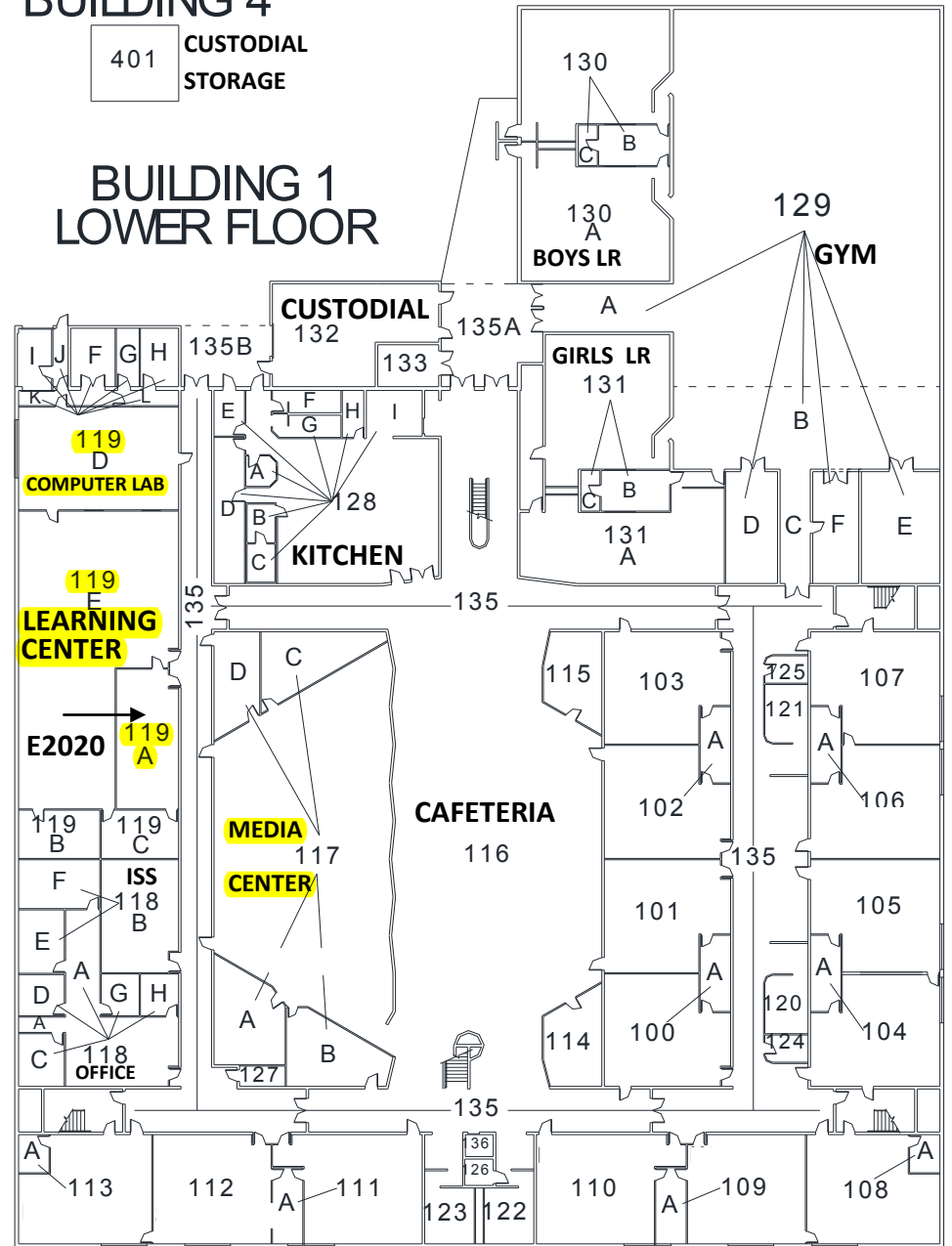


**PARENT DROP-OFF AND PICK-UP**

## BUILDING 4

401 CUSTODIAL STORAGE

## BUILDING 1 LOWER FLOOR

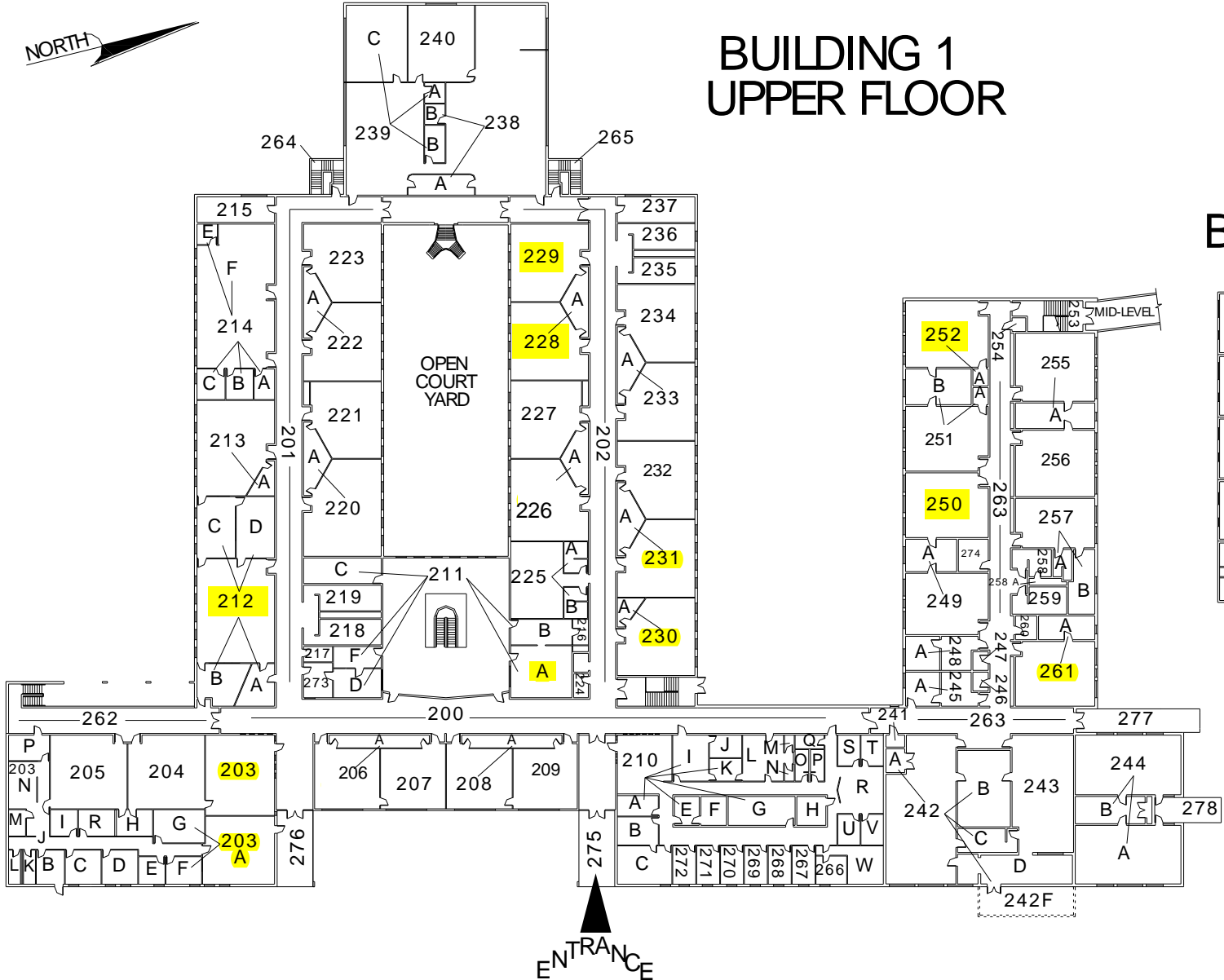






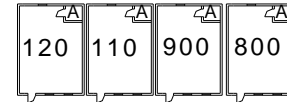
# BUILDING 1 UPPER FLOOR

# BUILDING 97



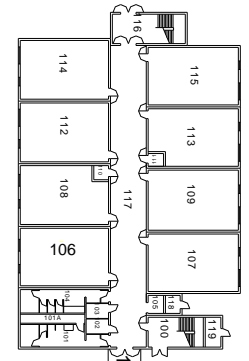
FLORIDA INVENTORY OF SCHOOL HOUSES	FACILITY:	SHEET NO:	SCALE:	REVISED BY:	JANET NORTON 3/08
	LECANTO HIGH SCHOOL 3810 W. EDUCATIONAL PATH LECANTO, FL 34461	3 of 5	1" = 50'	TROY HARR 3/01	ANNA OLIVER 9/08
		DATE PREPARED:	DWN. BY:	ALEX DELFUSCHMAN 1/02	JANET NORTON 9/09
		JULY 20, 2000	E. FIGUEROA	JUSTIN MERRICK 4/04	JANET NORTON 8/10
				ROBERT VEGA 9/04	JANET NORTON 3/11
				MARION ZELINSKI 11/06	

# LECANTO HIGH SCHOOL

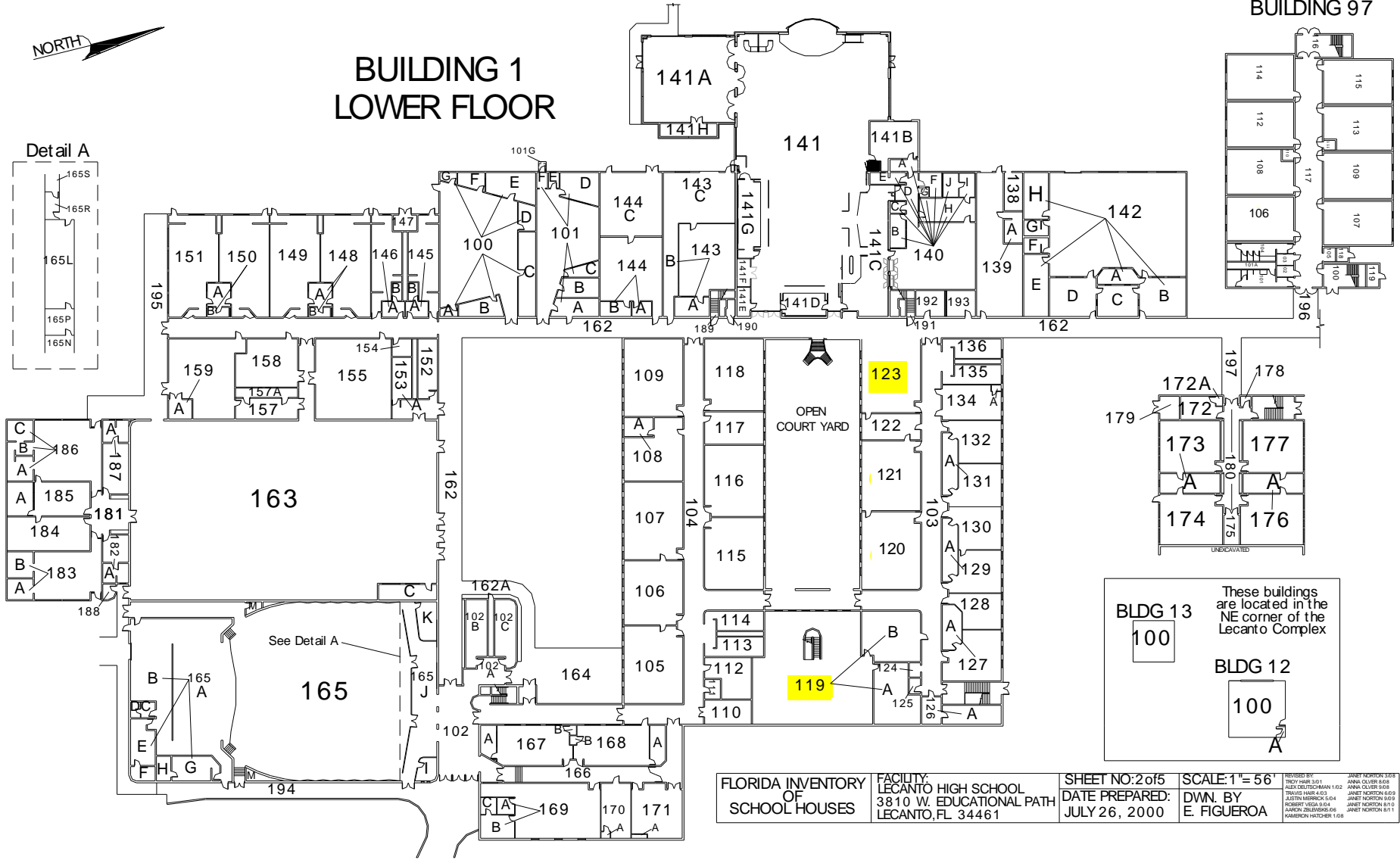
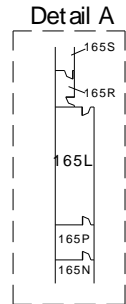


BUILDING 0

BUILDING 97



## BUILDING 1 LOWER FLOOR



FLORIDA INVENTORY OF SCHOOL HOUSES	FACILITY: LECANTO HIGH SCHOOL 3810 W. EDUCATIONAL PATH LECANTO, FL 34461	SHEET NO: 2 of 5	SCALE: 1" = 56'	REVISED BY:	JANET NORTON 3/03
		DATE PREPARED: JULY 26, 2000	DWN. BY E. FIGUEROA	TROY HARR 3/04	ANNA OLIVER 8/08
				ALEX SOLTICHSMAN 1/02	ANNA OLIVER 8/08
				TROY HARR 4/03	JANET NORTON 6/09
				AUSTIN MERRICK 5/04	JANET NORTON 8/11
				ROBERT VEGA 9/04	JANET NORTON 8/11
				MARION ZIEGLER 06	JANET NORTON 8/11
				KAMERON HATCHER 1/08	



thank you!

We'd like to extend a special "thank you" to our sponsors who helped to make this day possible.



CALYPSO'S POPCORN

